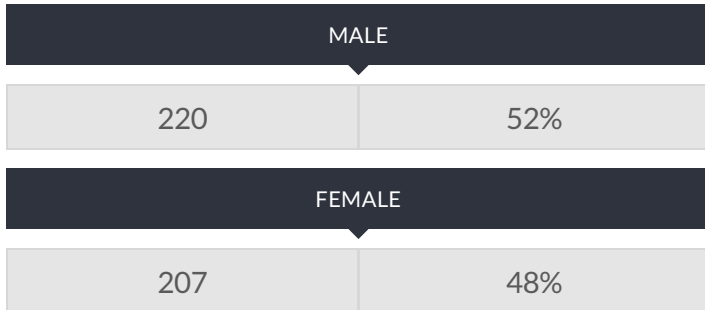


These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

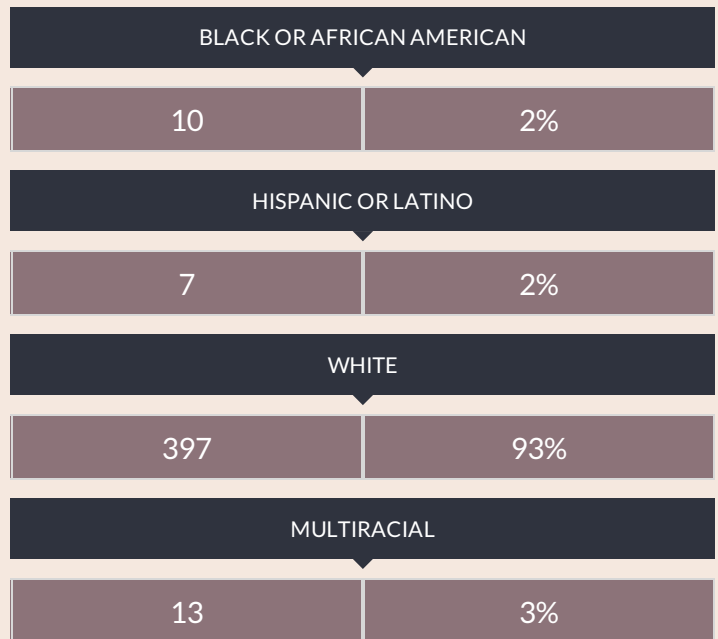
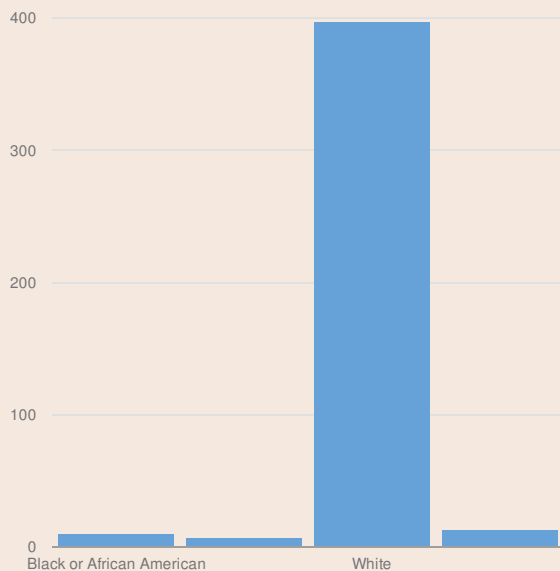
AVOCA CSD ENROLLMENT (2017 - 18)

K-12 Enrollment: 427

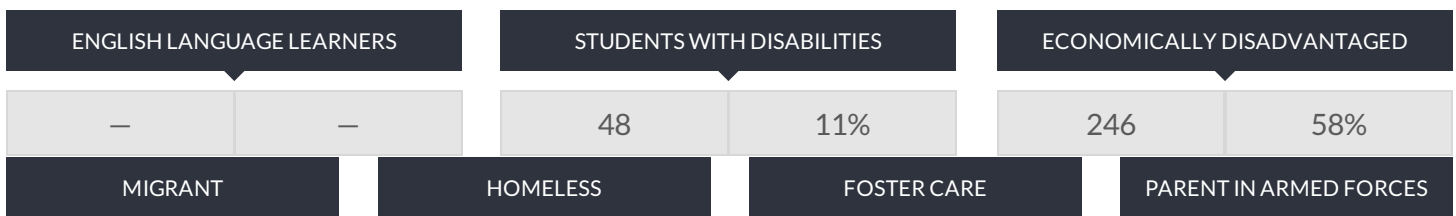
ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



OTHER GROUPS



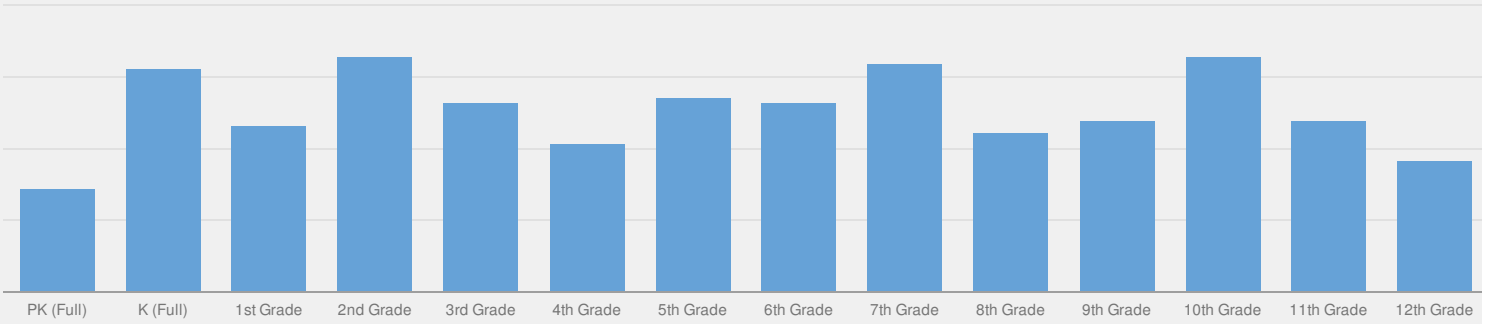
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ENROLLMENT BY GRADE



PRE-K (FULL DAY)	K (FULL DAY)	1ST GRADE	2ND GRADE
18 4%	39 9%	29 7%	41 9%
3RD GRADE	4TH GRADE	5TH GRADE	6TH GRADE
33 7%	26 6%	34 8%	33 7%
7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE
40 9%	28 6%	30 7%	41 9%
11TH GRADE	12TH GRADE		
30 7%	23 5%		

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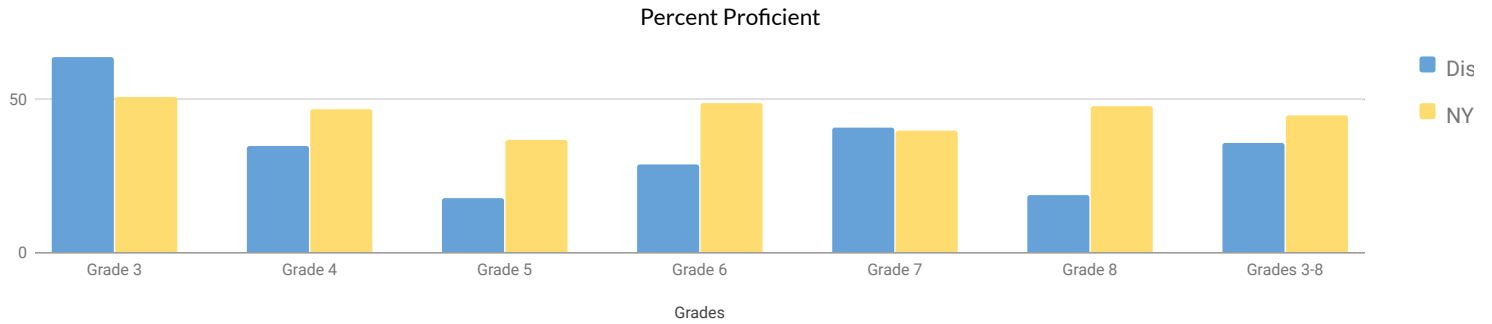
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AVOCA CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

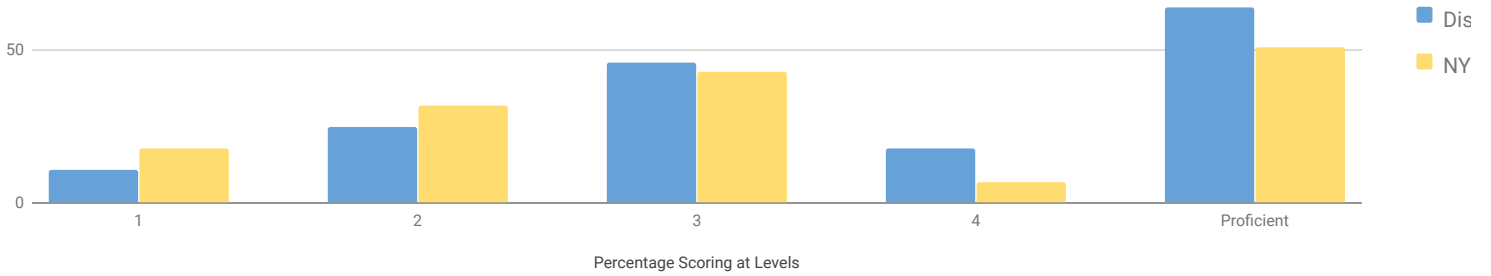
2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	5	28	3	11%	7	25%	13	46%	5	18%	18	64%
Grade 4	6	23	3	13%	12	52%	6	26%	2	9%	8	35%
Grade 5	12	22	9	41%	9	41%	4	18%	0	0%	4	18%
Grade 6	10	24	12	50%	5	21%	3	13%	4	17%	7	29%
Grade 7	18	22	2	9%	11	50%	8	36%	1	5%	9	41%
Grade 8	15	16	5	31%	8	50%	3	19%	0	0%	3	19%
Grades 3-8	66	135	34	25%	52	39%	37	27%	12	9%	49	36%

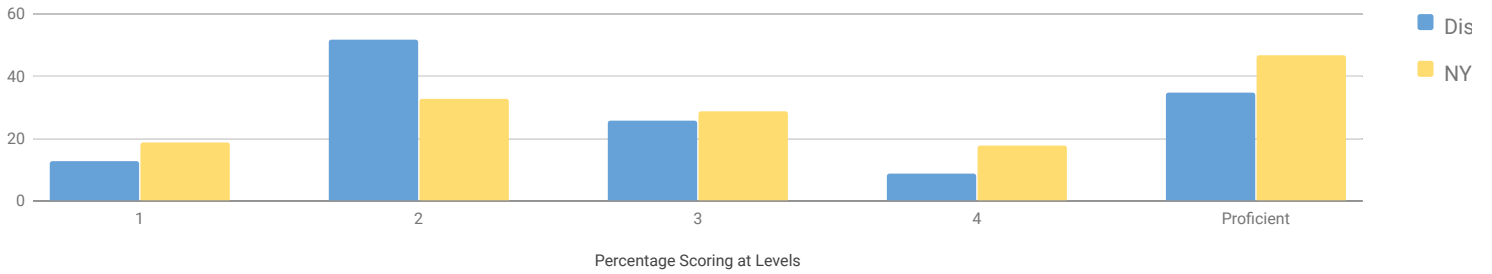
GRADE 3 ELA RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	28	3	11%	7	25%	13	46%	5	18%	18	64%
General Education	—	26	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
White	—	26	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	28	3	11%	7	25%	13	46%	5	18%	18	64%
Female	2	11	2	18%	3	27%	4	36%	2	18%	6	55%
Male	3	17	1	6%	4	24%	9	53%	3	18%	12	71%
Non-English Language Learners	5	28	3	11%	7	25%	13	46%	5	18%	18	64%
Economically Disadvantaged	3	14	2	14%	5	36%	5	36%	2	14%	7	50%
Not Economically Disadvantaged	2	14	1	7%	2	14%	8	57%	3	21%	11	79%
Not Migrant	5	28	3	11%	7	25%	13	46%	5	18%	18	64%
Not Homeless	5	28	3	11%	7	25%	13	46%	5	18%	18	64%
Not in Foster Care	5	28	3	11%	7	25%	13	46%	5	18%	18	64%
Parent Not in Armed Forces	4	28	3	11%	7	25%	13	46%	5	18%	18	64%

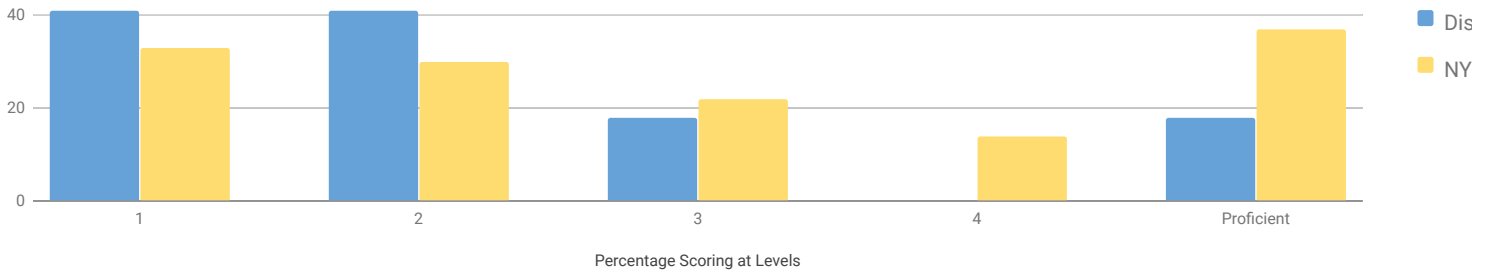
GRADE 4 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	23	3	13%	12	52%	6	26%	2	9%	8	35%
General Education	5	18	0	0%	11	61%	5	28%	2	11%	7	39%
Students with Disabilities	1	5	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	21	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	23	3	13%	12	52%	6	26%	2	9%	8	35%
Female	3	13	2	15%	7	54%	2	15%	2	15%	4	31%
Male	3	10	1	10%	5	50%	4	40%	0	0%	4	40%
Non-English Language Learners	6	23	3	13%	12	52%	6	26%	2	9%	8	35%
Economically Disadvantaged	5	14	2	14%	8	57%	3	21%	1	7%	4	29%
Not Economically Disadvantaged	1	9	1	11%	4	44%	3	33%	1	11%	4	44%
Not Migrant	6	23	3	13%	12	52%	6	26%	2	9%	8	35%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	22	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	23	3	13%	12	52%	6	26%	2	9%	8	35%
Parent Not in Armed Forces	6	23	3	13%	12	52%	6	26%	2	9%	8	35%

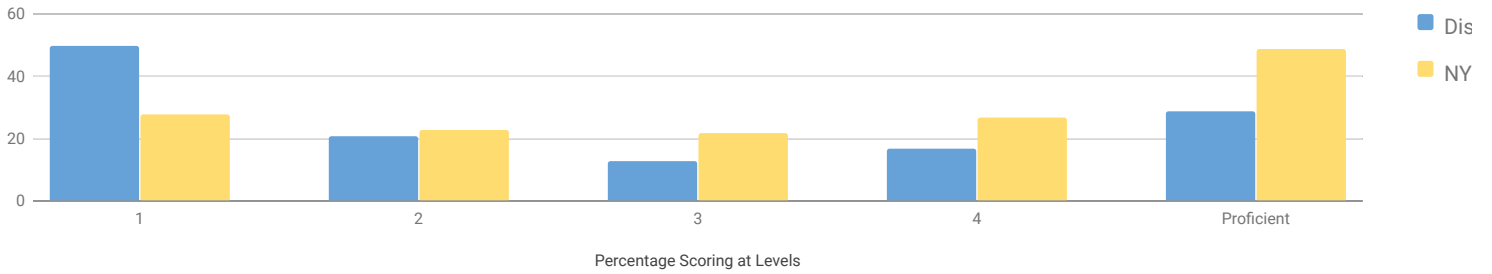
GRADE 5 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	22	9	41%	9	41%	4	18%	0	0%	4	18%
General Education	–	20	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	–	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	1	–	–	–	–	–	–	–	–	–	–
White	–	21	–	–	–	–	–	–	–	–	–	–
Small Group Total	12	22	9	41%	9	41%	4	18%	0	0%	4	18%
Female	9	12	4	33%	5	42%	3	25%	0	0%	3	25%
Male	3	10	5	50%	4	40%	1	10%	0	0%	1	10%
Non-English Language Learners	12	22	9	41%	9	41%	4	18%	0	0%	4	18%
Economically Disadvantaged	6	13	7	54%	4	31%	2	15%	0	0%	2	15%
Not Economically Disadvantaged	6	9	2	22%	5	56%	2	22%	0	0%	2	22%
Not Migrant	12	22	9	41%	9	41%	4	18%	0	0%	4	18%
Not Homeless	12	22	9	41%	9	41%	4	18%	0	0%	4	18%
Not in Foster Care	12	22	9	41%	9	41%	4	18%	0	0%	4	18%
Parent Not in Armed Forces	12	22	9	41%	9	41%	4	18%	0	0%	4	18%

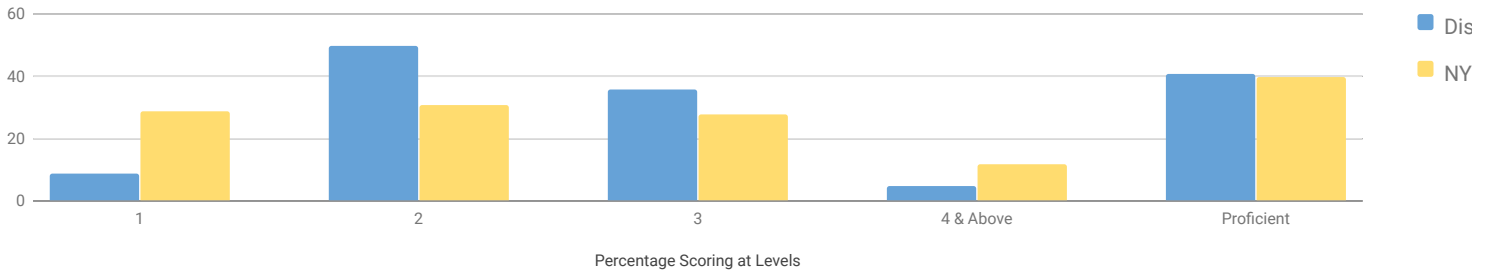
GRADE 6 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	24	12	50%	5	21%	3	13%	4	17%	7	29%
General Education	—	22	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	23	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	24	12	50%	5	21%	3	13%	4	17%	7	29%
Female	6	13	8	62%	3	23%	0	0%	2	15%	2	15%
Male	4	11	4	36%	2	18%	3	27%	2	18%	5	45%
Non-English Language Learners	10	24	12	50%	5	21%	3	13%	4	17%	7	29%
Economically Disadvantaged	6	16	11	69%	2	13%	0	0%	3	19%	3	19%
Not Economically Disadvantaged	4	8	1	13%	3	38%	3	38%	1	13%	4	50%
Not Migrant	10	24	12	50%	5	21%	3	13%	4	17%	7	29%
Not Homeless	10	24	12	50%	5	21%	3	13%	4	17%	7	29%
Not in Foster Care	10	24	12	50%	5	21%	3	13%	4	17%	7	29%
Parent Not in Armed Forces	9	24	12	50%	5	21%	3	13%	4	17%	7	29%

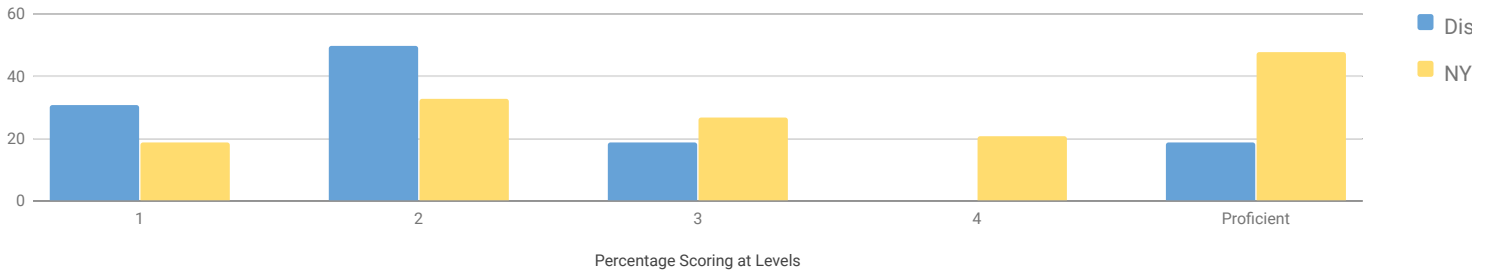
GRADE 7 ELA RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	22	2	9%	11	50%	8	36%	1	5%	9	41%
General Education	—	20	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
White	17	22	2	9%	11	50%	8	36%	1	5%	9	41%
Female	12	11	1	9%	6	55%	3	27%	1	9%	4	36%
Male	6	11	1	9%	5	45%	5	45%	0	0%	5	45%
Non-English Language Learners	18	22	2	9%	11	50%	8	36%	1	5%	9	41%
Economically Disadvantaged	11	13	1	8%	7	54%	4	31%	1	8%	5	38%
Not Economically Disadvantaged	7	9	1	11%	4	44%	4	44%	0	0%	4	44%
Not Migrant	18	22	2	9%	11	50%	8	36%	1	5%	9	41%
Not Homeless	18	22	2	9%	11	50%	8	36%	1	5%	9	41%
Not in Foster Care	18	22	2	9%	11	50%	8	36%	1	5%	9	41%
Parent Not in Armed Forces	18	22	2	9%	11	50%	8	36%	1	5%	9	41%

GRADE 8 ELA RESULTS

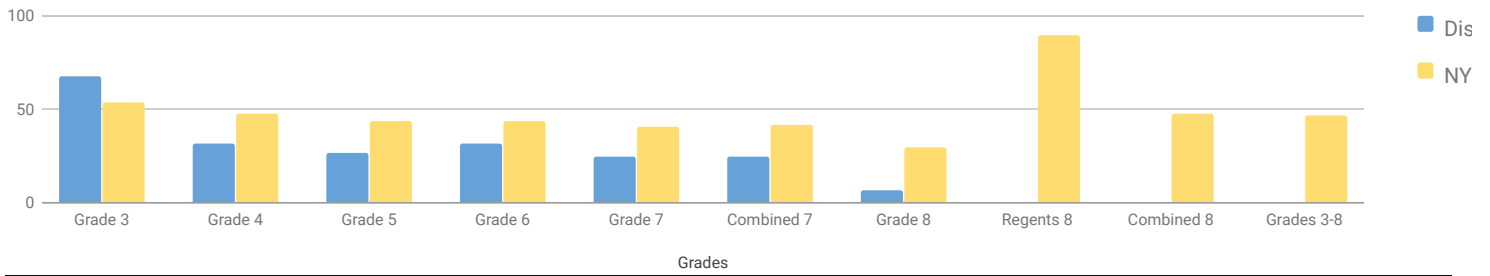


MEAN SCORE: 587

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	16	5	31%	8	50%	3	19%	0	0%	3	19%
General Education	—	13	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
White	15	16	5	31%	8	50%	3	19%	0	0%	3	19%
Female	9	6	1	17%	4	67%	1	17%	0	0%	1	17%
Male	6	10	4	40%	4	40%	2	20%	0	0%	2	20%
Non-English Language Learners	15	16	5	31%	8	50%	3	19%	0	0%	3	19%
Economically Disadvantaged	8	8	2	25%	4	50%	2	25%	0	0%	2	25%
Not Economically Disadvantaged	7	8	3	38%	4	50%	1	13%	0	0%	1	13%
Not Migrant	15	16	5	31%	8	50%	3	19%	0	0%	3	19%
Not Homeless	15	16	5	31%	8	50%	3	19%	0	0%	3	19%
Not in Foster Care	15	16	5	31%	8	50%	3	19%	0	0%	3	19%
Parent Not in Armed Forces	15	16	5	31%	8	50%	3	19%	0	0%	3	19%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

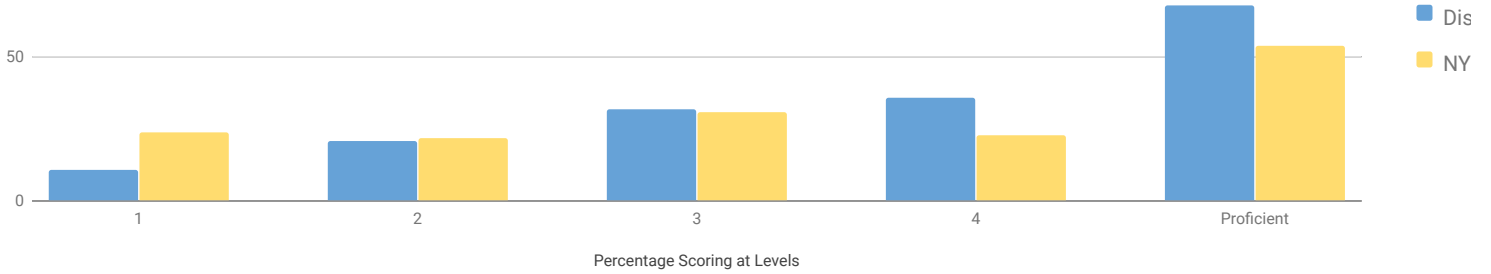
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	5	28	3	11%	6	21%	9	32%	10	36%	19	68%
Grade 4	4	25	8	32%	9	36%	4	16%	4	16%	8	32%
Grade 5	12	22	9	41%	7	32%	4	18%	2	9%	6	27%
Grade 6	9	25	11	44%	6	24%	6	24%	2	8%	8	32%
Grade 7	20	20	3	15%	12	60%	4	20%	1	5%	5	25%
Combined 7	20	20	3	15%	12	60%	4	20%	1	5%	5	25%
Grade 8	17	15	11	73%	3	20%	1	7%	0	0%	1	7%
Regents 8	—	4	—	—	—	—	—	—	—	—	—	—
Combined 8	—	19	—	—	—	—	—	—	—	—	—	—
Grades 3-8	—	139	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

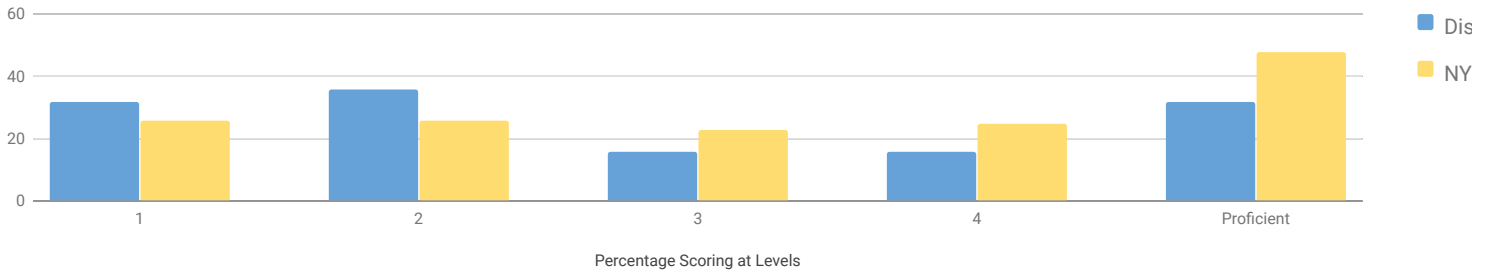
GRADE 3 MATH RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	28	3	11%	6	21%	9	32%	10	36%	19	68%
General Education	—	26	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
White	—	26	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	28	3	11%	6	21%	9	32%	10	36%	19	68%
Female	2	11	2	18%	2	18%	3	27%	4	36%	7	64%
Male	3	17	1	6%	4	24%	6	35%	6	35%	12	71%
Non-English Language Learners	5	28	3	11%	6	21%	9	32%	10	36%	19	68%
Economically Disadvantaged	3	14	2	14%	5	36%	5	36%	2	14%	7	50%
Not Economically Disadvantaged	2	14	1	7%	1	7%	4	29%	8	57%	12	86%
Not Migrant	5	28	3	11%	6	21%	9	32%	10	36%	19	68%
Not Homeless	5	28	3	11%	6	21%	9	32%	10	36%	19	68%
Not in Foster Care	5	28	3	11%	6	21%	9	32%	10	36%	19	68%
Parent Not in Armed Forces	4	28	3	11%	6	21%	9	32%	10	36%	19	68%

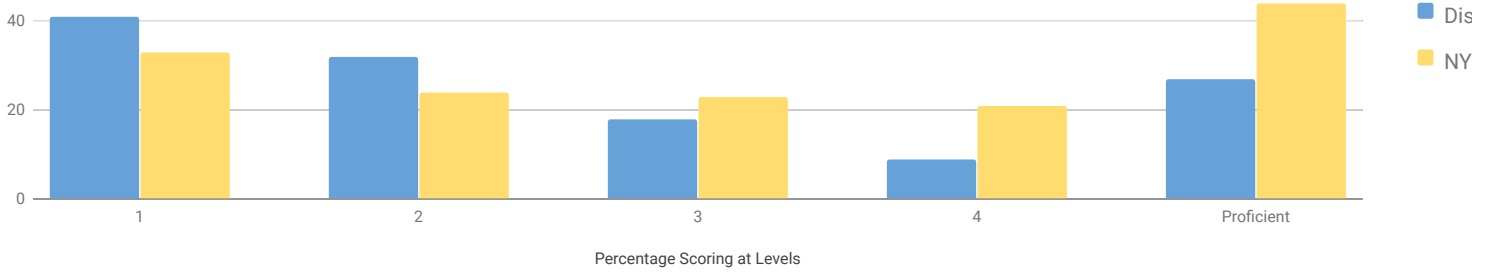
GRADE 4 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	25	8	32%	9	36%	4	16%	4	16%	8	32%
General Education	4	20	4	20%	8	40%	4	20%	4	20%	8	40%
Students with Disabilities	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Hispanic or Latino	–	1	–	–	–	–	–	–	–	–	–	–
White	–	23	–	–	–	–	–	–	–	–	–	–
Multiracial	–	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	4	25	8	32%	9	36%	4	16%	4	16%	8	32%
Female	3	13	5	38%	5	38%	2	15%	1	8%	3	23%
Male	1	12	3	25%	4	33%	2	17%	3	25%	5	42%
Non-English Language Learners	4	25	8	32%	9	36%	4	16%	4	16%	8	32%
Economically Disadvantaged	3	15	6	40%	6	40%	3	20%	0	0%	3	20%
Not Economically Disadvantaged	1	10	2	20%	3	30%	1	10%	4	40%	5	50%
Not Migrant	4	25	8	32%	9	36%	4	16%	4	16%	8	32%
Homeless	–	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	24	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	4	25	8	32%	9	36%	4	16%	4	16%	8	32%
Parent Not in Armed Forces	4	25	8	32%	9	36%	4	16%	4	16%	8	32%

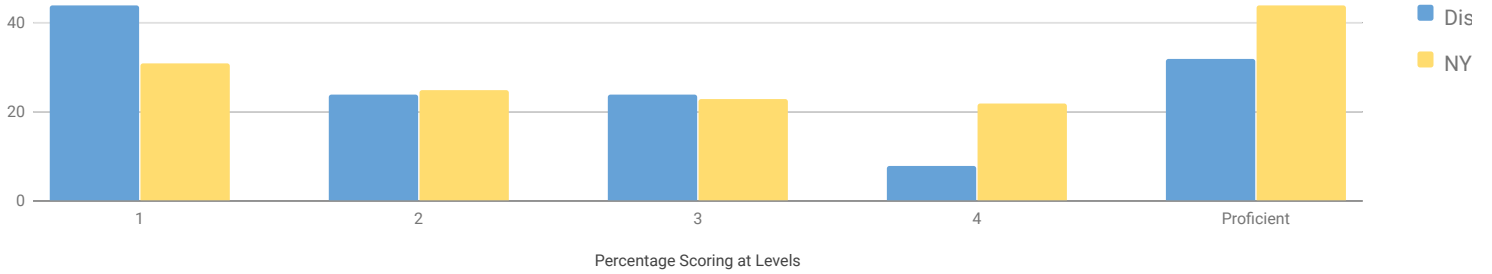
GRADE 5 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	22	9	41%	7	32%	4	18%	2	9%	6	27%
General Education	—	20	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	21	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	22	9	41%	7	32%	4	18%	2	9%	6	27%
Female	9	12	4	33%	7	58%	0	0%	1	8%	1	8%
Male	3	10	5	50%	0	0%	4	40%	1	10%	5	50%
Non-English Language Learners	12	22	9	41%	7	32%	4	18%	2	9%	6	27%
Economically Disadvantaged	6	13	7	54%	4	31%	2	15%	0	0%	2	15%
Not Economically Disadvantaged	6	9	2	22%	3	33%	2	22%	2	22%	4	44%
Not Migrant	12	22	9	41%	7	32%	4	18%	2	9%	6	27%
Not Homeless	12	22	9	41%	7	32%	4	18%	2	9%	6	27%
Not in Foster Care	12	22	9	41%	7	32%	4	18%	2	9%	6	27%
Parent Not in Armed Forces	12	22	9	41%	7	32%	4	18%	2	9%	6	27%

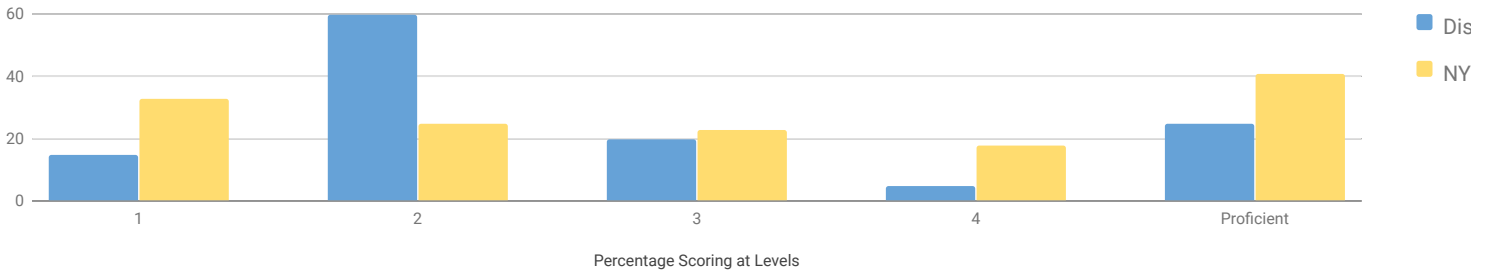
GRADE 6 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	25	11	44%	6	24%	6	24%	2	8%	8	32%
General Education	—	23	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	24	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	25	11	44%	6	24%	6	24%	2	8%	8	32%
Female	5	14	8	57%	3	21%	2	14%	1	7%	3	21%
Male	4	11	3	27%	3	27%	4	36%	1	9%	5	45%
Non-English Language Learners	9	25	11	44%	6	24%	6	24%	2	8%	8	32%
Economically Disadvantaged	5	17	9	53%	4	24%	3	18%	1	6%	4	24%
Not Economically Disadvantaged	4	8	2	25%	2	25%	3	38%	1	13%	4	50%
Not Migrant	9	25	11	44%	6	24%	6	24%	2	8%	8	32%
Not Homeless	9	25	11	44%	6	24%	6	24%	2	8%	8	32%
Not in Foster Care	9	25	11	44%	6	24%	6	24%	2	8%	8	32%
Parent Not in Armed Forces	8	25	11	44%	6	24%	6	24%	2	8%	8	32%

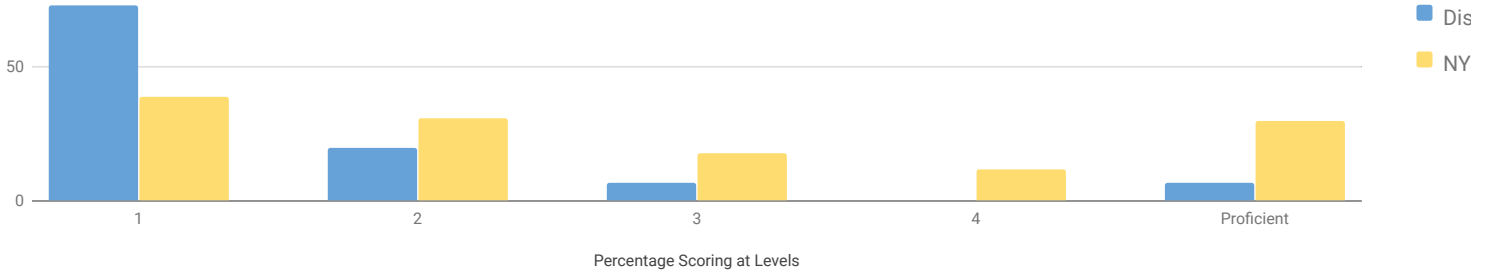
GRADE 7 MATH RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	20	3	15%	12	60%	4	20%	1	5%	5	25%
General Education	—	18	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
White	19	20	3	15%	12	60%	4	20%	1	5%	5	25%
Female	13	10	2	20%	7	70%	1	10%	0	0%	1	10%
Male	7	10	1	10%	5	50%	3	30%	1	10%	4	40%
Non-English Language Learners	20	20	3	15%	12	60%	4	20%	1	5%	5	25%
Economically Disadvantaged	13	11	2	18%	8	73%	1	9%	0	0%	1	9%
Not Economically Disadvantaged	7	9	1	11%	4	44%	3	33%	1	11%	4	44%
Not Migrant	20	20	3	15%	12	60%	4	20%	1	5%	5	25%
Not Homeless	20	20	3	15%	12	60%	4	20%	1	5%	5	25%
Not in Foster Care	20	20	3	15%	12	60%	4	20%	1	5%	5	25%
Parent Not in Armed Forces	20	20	3	15%	12	60%	4	20%	1	5%	5	25%

GRADE 8 MATH RESULTS

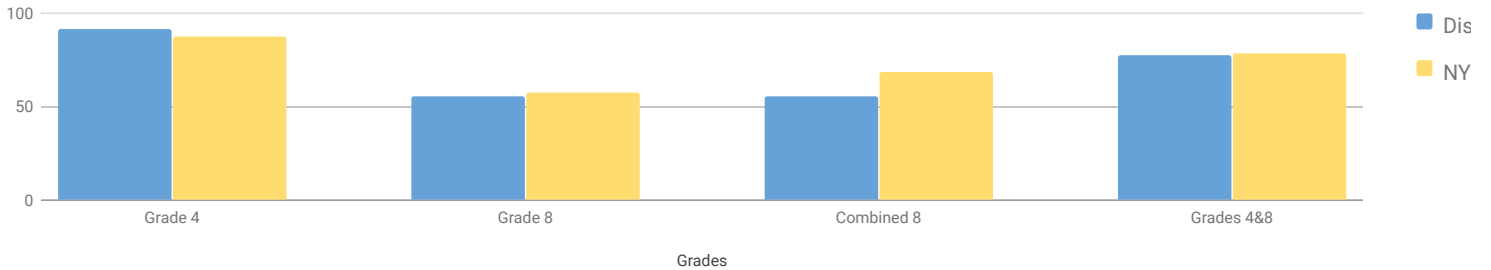


MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	15	11	73%	3	20%	1	7%	0	0%	1	7%
General Education	—	12	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
White	17	15	11	73%	3	20%	1	7%	0	0%	1	7%
Female	9	6	4	67%	2	33%	0	0%	0	0%	0	0%
Male	8	9	7	78%	1	11%	1	11%	0	0%	1	11%
Non-English Language Learners	17	15	11	73%	3	20%	1	7%	0	0%	1	7%
Economically Disadvantaged	9	8	6	75%	2	25%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	8	7	5	71%	1	14%	1	14%	0	0%	1	14%
Not Migrant	17	15	11	73%	3	20%	1	7%	0	0%	1	7%
Not Homeless	17	15	11	73%	3	20%	1	7%	0	0%	1	7%
Not in Foster Care	17	15	11	73%	3	20%	1	7%	0	0%	1	7%
Parent Not in Armed Forces	17	15	11	73%	3	20%	1	7%	0	0%	1	7%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

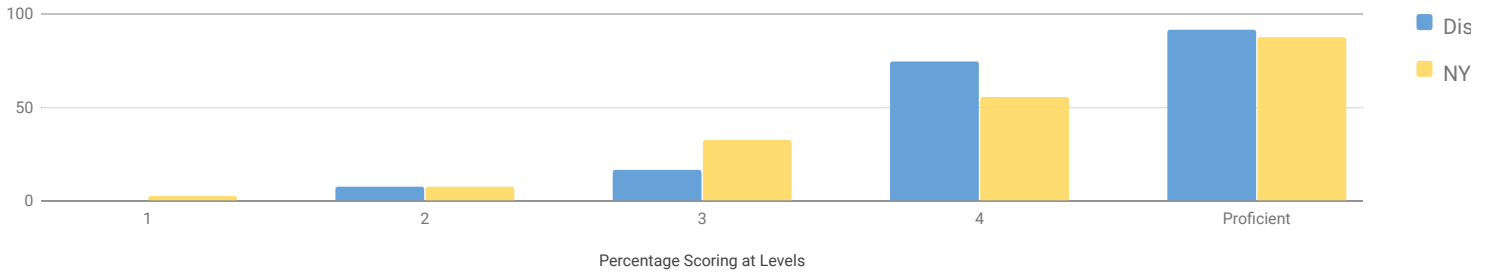
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	5	24	0	0%	2	8%	4	17%	18	75%	22	92%
Grade 8	16	16	1	6%	6	38%	9	56%	0	0%	9	56%
Combined 8	16	16	1	6%	6	38%	9	56%	0	0%	9	56%
Grades 4&8	21	40	1	3%	8	20%	13	33%	18	45%	31	78%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

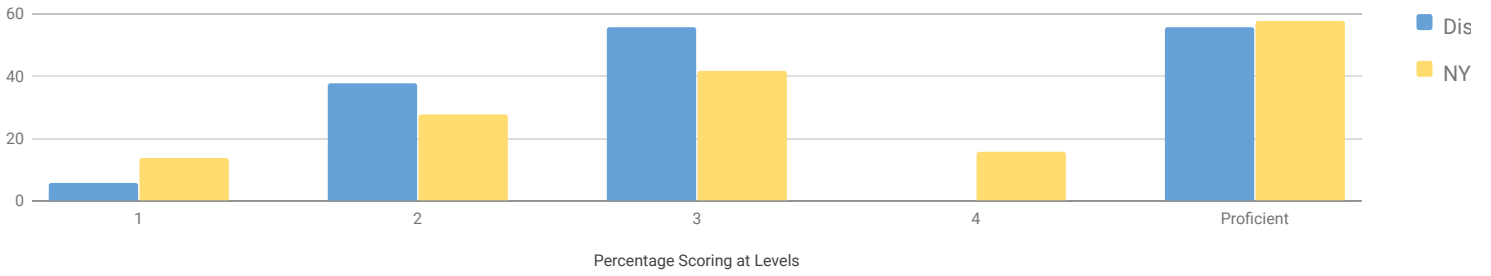
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 88

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	24	0	0%	2	8%	4	17%	18	75%	22	92%
General Education	4	19	0	0%	0	0%	3	16%	16	84%	19	100%
Students with Disabilities	1	5	0	0%	2	40%	1	20%	2	40%	3	60%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	22	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	24	0	0%	2	8%	4	17%	18	75%	22	92%
Female	4	13	0	0%	1	8%	4	31%	8	62%	12	92%
Male	1	11	0	0%	1	9%	0	0%	10	91%	10	91%
Non-English Language Learners	5	24	0	0%	2	8%	4	17%	18	75%	22	92%
Economically Disadvantaged	4	15	0	0%	1	7%	3	20%	11	73%	14	93%
Not Economically Disadvantaged	1	9	0	0%	1	11%	1	11%	7	78%	8	89%
Not Migrant	5	24	0	0%	2	8%	4	17%	18	75%	22	92%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	23	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	24	0	0%	2	8%	4	17%	18	75%	22	92%
Parent Not in Armed Forces	5	24	0	0%	2	8%	4	17%	18	75%	22	92%

GRADE 8 SCIENCE RESULTS

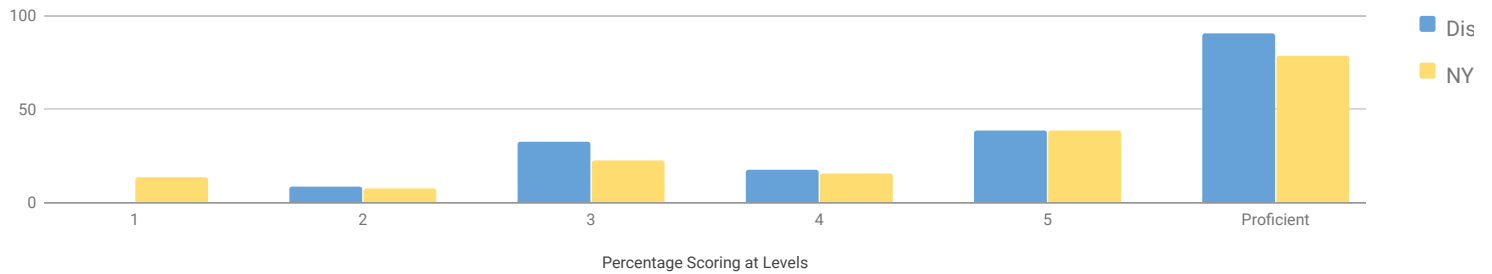


MEAN SCORE: 68

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	16	1	6%	6	38%	9	56%	0	0%	9	56%
General Education	—	13	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
White	16	16	1	6%	6	38%	9	56%	0	0%	9	56%
Female	10	5	0	0%	1	20%	4	80%	0	0%	4	80%
Male	6	11	1	9%	5	45%	5	45%	0	0%	5	45%
Non-English Language Learners	16	16	1	6%	6	38%	9	56%	0	0%	9	56%
Economically Disadvantaged	10	7	0	0%	2	29%	5	71%	0	0%	5	71%
Not Economically Disadvantaged	6	9	1	11%	4	44%	4	44%	0	0%	4	44%
Not Migrant	16	16	1	6%	6	38%	9	56%	0	0%	9	56%
Not Homeless	16	16	1	6%	6	38%	9	56%	0	0%	9	56%
Not in Foster Care	16	16	1	6%	6	38%	9	56%	0	0%	9	56%
Parent Not in Armed Forces	16	16	1	6%	6	38%	9	56%	0	0%	9	56%

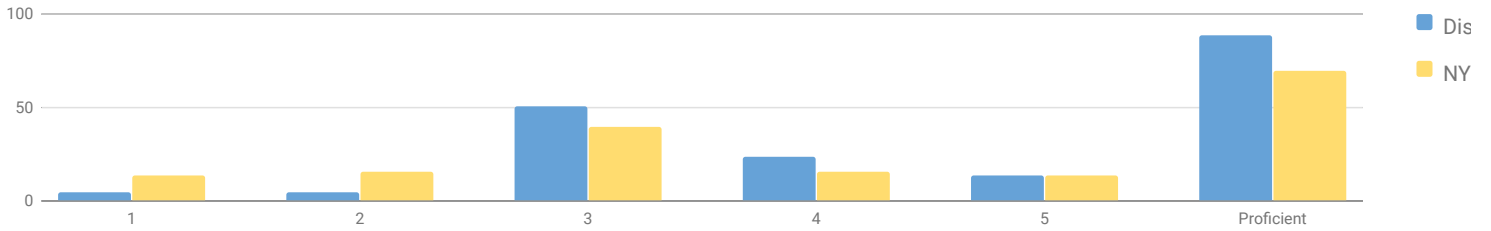
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



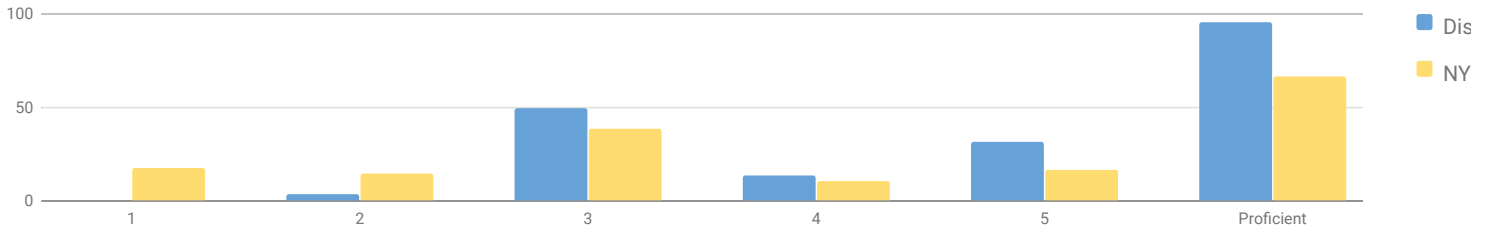
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	33	0	0%	3	9%	11	33%	6	18%	13	39%
General Education	29	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	30	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	33	0	0%	3	9%	11	33%	6	18%	13	39%	30	91%
Female	8	0	0%	1	13%	4	50%	1	13%	2	25%	7	88%
Male	25	0	0%	2	8%	7	28%	5	20%	11	44%	23	92%
Non-English Language Learners	33	0	0%	3	9%	11	33%	6	18%	13	39%	30	91%
Economically Disadvantaged	24	0	0%	3	13%	9	38%	4	17%	8	33%	21	88%
Not Economically Disadvantaged	9	0	0%	0	0%	2	22%	2	22%	5	56%	9	100%
Not Migrant	33	0	0%	3	9%	11	33%	6	18%	13	39%	30	91%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	32	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	33	0	0%	3	9%	11	33%	6	18%	13	39%	30	91%
Parent Not in Armed Forces	33	0	0%	3	9%	11	33%	6	18%	13	39%	30	91%

ANNUAL REGENTS ALGEBRA I (2017-18)



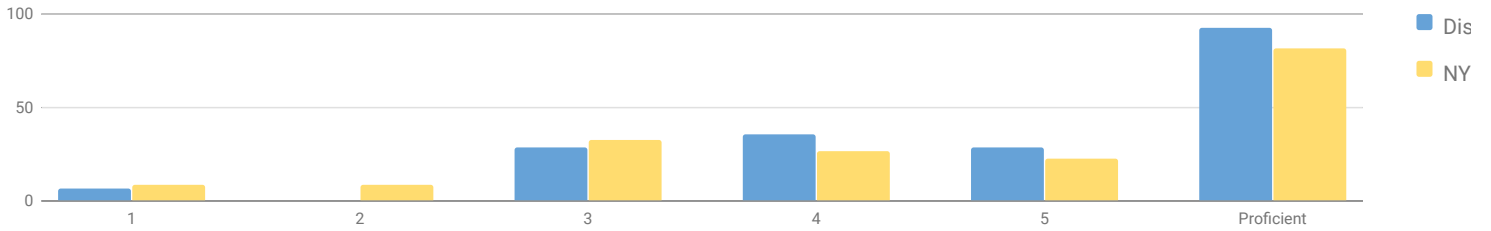
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	2	5%	2	5%	19	51%	9	24%	5	14%	33	89%
General Education	29	0	0%	2	7%	13	45%	9	31%	5	17%	27	93%
Students with Disabilities	8	2	25%	0	0%	6	75%	0	0%	0	0%	6	75%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	33	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	37	2	5%	2	5%	19	51%	9	24%	5	14%	33	89%
Female	14	2	14%	0	0%	5	36%	4	29%	3	21%	12	86%
Male	23	0	0%	2	9%	14	61%	5	22%	2	9%	21	91%
Non-English Language Learners	37	2	5%	2	5%	19	51%	9	24%	5	14%	33	89%
Economically Disadvantaged	17	0	0%	1	6%	9	53%	5	29%	2	12%	16	94%
Not Economically Disadvantaged	20	2	10%	1	5%	10	50%	4	20%	3	15%	17	85%
Not Migrant	37	2	5%	2	5%	19	51%	9	24%	5	14%	33	89%
Not Homeless	37	2	5%	2	5%	19	51%	9	24%	5	14%	33	89%
Not in Foster Care	37	2	5%	2	5%	19	51%	9	24%	5	14%	33	89%
Parent Not in Armed Forces	37	2	5%	2	5%	19	51%	9	24%	5	14%	33	89%

ANNUAL REGENTS GEOMETRY (2017-18)



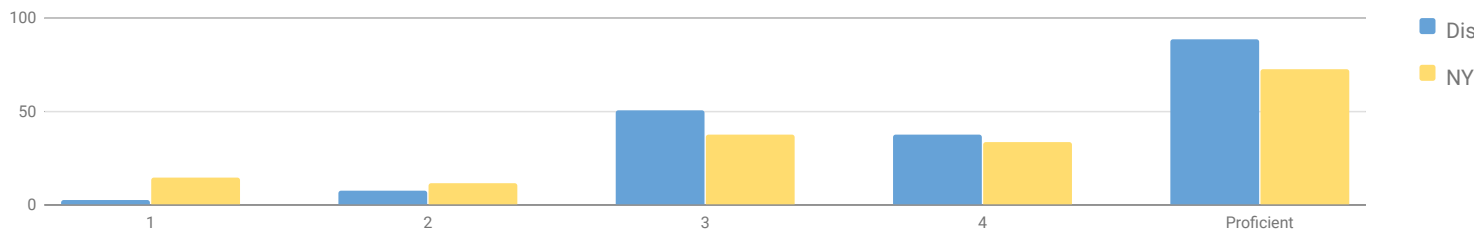
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	0	0%	1	4%	14	50%	4	14%	9	32%	27	96%
General Education	28	0	0%	1	4%	14	50%	4	14%	9	32%	27	96%
White	28	0	0%	1	4%	14	50%	4	14%	9	32%	27	96%
Female	12	0	0%	0	0%	4	33%	2	17%	6	50%	12	100%
Male	16	0	0%	1	6%	10	63%	2	13%	3	19%	15	94%
Non-English Language Learners	28	0	0%	1	4%	14	50%	4	14%	9	32%	27	96%
Economically Disadvantaged	6	0	0%	0	0%	5	83%	0	0%	1	17%	6	100%
Not Economically Disadvantaged	22	0	0%	1	5%	9	41%	4	18%	8	36%	21	95%
Not Migrant	28	0	0%	1	4%	14	50%	4	14%	9	32%	27	96%
Not Homeless	28	0	0%	1	4%	14	50%	4	14%	9	32%	27	96%
Not in Foster Care	28	0	0%	1	4%	14	50%	4	14%	9	32%	27	96%
Parent Not in Armed Forces	28	0	0%	1	4%	14	50%	4	14%	9	32%	27	96%

ANNUAL REGENTS ALGEBRA II (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	1	7%	0	0%	4	29%	5	36%	4	29%	13	93%
General Education	14	1	7%	0	0%	4	29%	5	36%	4	29%	13	93%
White	14	1	7%	0	0%	4	29%	5	36%	4	29%	13	93%
Female	8	1	13%	0	0%	2	25%	3	38%	2	25%	7	88%
Male	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Non-English Language Learners	14	1	7%	0	0%	4	29%	5	36%	4	29%	13	93%
Economically Disadvantaged	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Not Economically Disadvantaged	9	1	11%	0	0%	2	22%	3	33%	3	33%	8	89%
Not Migrant	14	1	7%	0	0%	4	29%	5	36%	4	29%	13	93%
Not Homeless	14	1	7%	0	0%	4	29%	5	36%	4	29%	13	93%
Not in Foster Care	14	1	7%	0	0%	4	29%	5	36%	4	29%	13	93%
Parent Not in Armed Forces	14	1	7%	0	0%	4	29%	5	36%	4	29%	13	93%

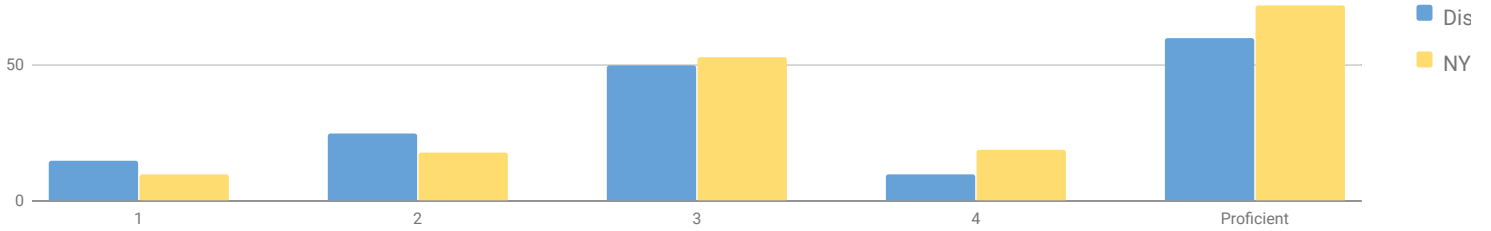
ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Percentage Scoring at Levels

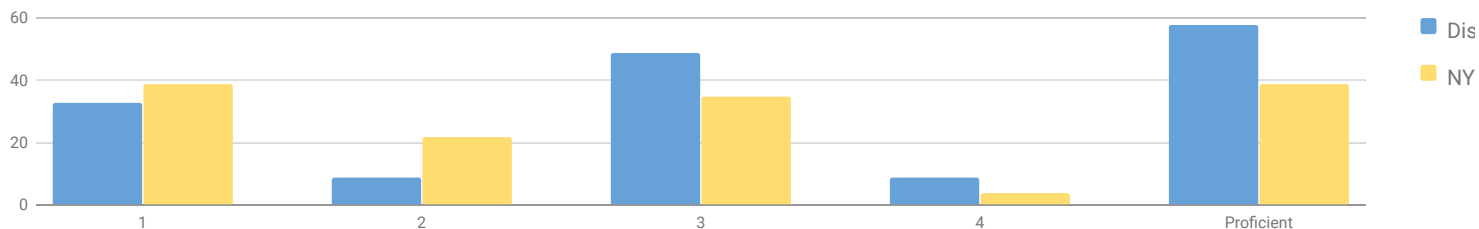
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	37	1	3%	3	8%	19	51%	14	38%	33	89%
General Education	30	0	0%	1	3%	16	53%	13	43%	29	97%
Students with Disabilities	7	1	14%	2	29%	3	43%	1	14%	4	57%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	36	–	–	–	–	–	–	–	–	–	–
Small Group Total	37	1	3%	3	8%	19	51%	14	38%	33	89%
Female	14	1	7%	1	7%	4	29%	8	57%	12	86%
Male	23	0	0%	2	9%	15	65%	6	26%	21	91%
Non-English Language Learners	37	1	3%	3	8%	19	51%	14	38%	33	89%
Economically Disadvantaged	14	0	0%	1	7%	10	71%	3	21%	13	93%
Not Economically Disadvantaged	23	1	4%	2	9%	9	39%	11	48%	20	87%
Not Migrant	37	1	3%	3	8%	19	51%	14	38%	33	89%
Not Homeless	37	1	3%	3	8%	19	51%	14	38%	33	89%
Not in Foster Care	37	1	3%	3	8%	19	51%	14	38%	33	89%
Parent Not in Armed Forces	37	1	3%	3	8%	19	51%	14	38%	33	89%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



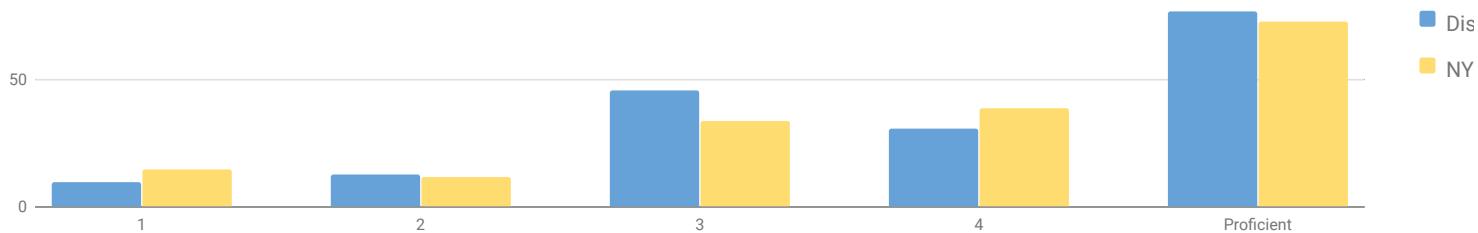
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	20	3	15%	5	25%	10	50%	2	10%	12	60%
General Education	20	3	15%	5	25%	10	50%	2	10%	12	60%
White	20	3	15%	5	25%	10	50%	2	10%	12	60%
Female	7	1	14%	2	29%	4	57%	0	0%	4	57%
Male	13	2	15%	3	23%	6	46%	2	15%	8	62%
Non-English Language Learners	20	3	15%	5	25%	10	50%	2	10%	12	60%
Economically Disadvantaged	9	1	11%	2	22%	4	44%	2	22%	6	67%
Not Economically Disadvantaged	11	2	18%	3	27%	6	55%	0	0%	6	55%
Not Migrant	20	3	15%	5	25%	10	50%	2	10%	12	60%
Not Homeless	20	3	15%	5	25%	10	50%	2	10%	12	60%
Not in Foster Care	20	3	15%	5	25%	10	50%	2	10%	12	60%
Parent Not in Armed Forces	20	3	15%	5	25%	10	50%	2	10%	12	60%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



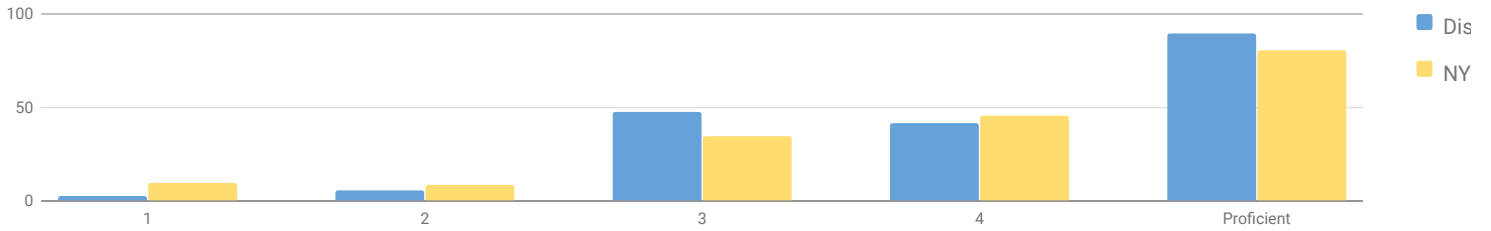
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	43	14	33%	4	9%	21	49%	4	9%
General Education	36	7	19%	4	11%	21	58%	4	11%	25	69%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	40	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	43	14	33%	4	9%	21	49%	4	9%	25	58%
Female	15	1	7%	2	13%	9	60%	3	20%	12	80%
Male	28	13	46%	2	7%	12	43%	1	4%	13	46%
Non-English Language Learners	43	14	33%	4	9%	21	49%	4	9%	25	58%
Economically Disadvantaged	19	8	42%	2	11%	8	42%	1	5%	9	47%
Not Economically Disadvantaged	24	6	25%	2	8%	13	54%	3	13%	16	67%
Not Migrant	43	14	33%	4	9%	21	49%	4	9%	25	58%
Not Homeless	43	14	33%	4	9%	21	49%	4	9%	25	58%
Not in Foster Care	43	14	33%	4	9%	21	49%	4	9%	25	58%
Parent Not in Armed Forces	43	14	33%	4	9%	21	49%	4	9%	25	58%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	48	5	10%	6	13%	22	46%	15	31%
General Education	38	2	5%	2	5%	20	53%	14	37%	34	89%
Students with Disabilities	10	3	30%	4	40%	2	20%	1	10%	3	30%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	45	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	48	5	10%	6	13%	22	46%	15	31%	37	77%
Female	20	2	10%	2	10%	8	40%	8	40%	16	80%
Male	28	3	11%	4	14%	14	50%	7	25%	21	75%
Non-English Language Learners	48	5	10%	6	13%	22	46%	15	31%	37	77%
Economically Disadvantaged	20	2	10%	4	20%	11	55%	3	15%	14	70%
Not Economically Disadvantaged	28	3	11%	2	7%	11	39%	12	43%	23	82%
Not Migrant	48	5	10%	6	13%	22	46%	15	31%	37	77%
Not Homeless	48	5	10%	6	13%	22	46%	15	31%	37	77%
Not in Foster Care	48	5	10%	6	13%	22	46%	15	31%	37	77%
Parent Not in Armed Forces	48	5	10%	6	13%	22	46%	15	31%	37	77%

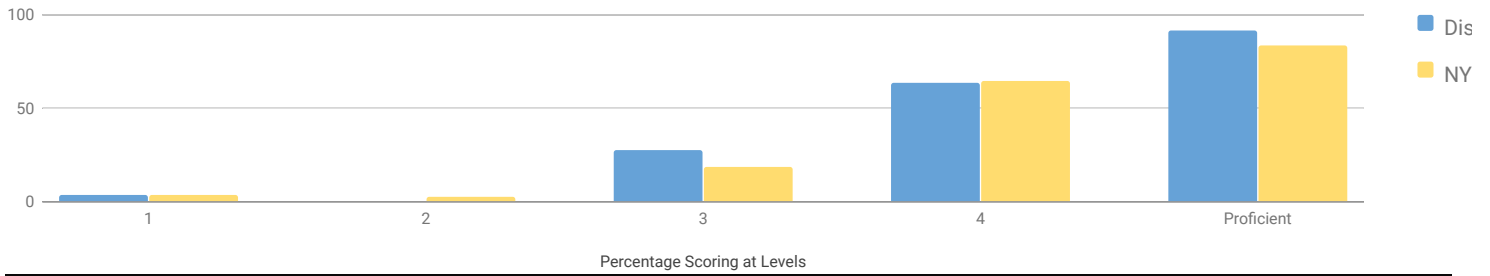
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	31	1	3%	2	6%	15	48%	13	42%	28	90%
General Education	29	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
White	28	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	31	1	3%	2	6%	15	48%	13	42%	28	90%
Female	7	1	14%	0	0%	2	29%	4	57%	6	86%
Male	24	0	0%	2	8%	13	54%	9	38%	22	92%
Non-English Language Learners	31	1	3%	2	6%	15	48%	13	42%	28	90%
Economically Disadvantaged	23	1	4%	2	9%	12	52%	8	35%	20	87%
Not Economically Disadvantaged	8	0	0%	0	0%	3	38%	5	63%	8	100%
Not Migrant	31	1	3%	2	6%	15	48%	13	42%	28	90%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	30	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	31	1	3%	2	6%	15	48%	13	42%	28	90%
Parent Not in Armed Forces	31	1	3%	2	6%	15	48%	13	42%	28	90%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

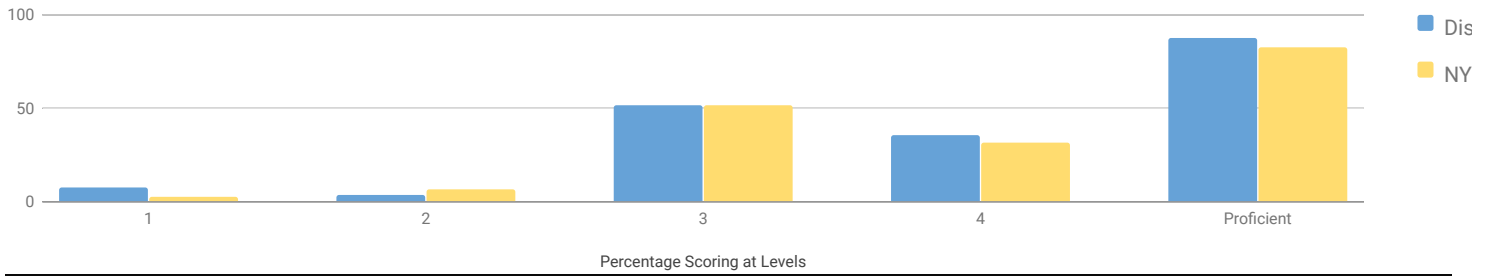
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	1	4%	24	96%	1	4%	0	0%	7	28%	16	64%	23	92%
General Education	22	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	25	1	4%	24	96%	1	4%	0	0%	7	28%	16	64%	23	92%
Female	10	1	10%	9	90%	1	10%	0	0%	1	10%	7	70%	8	80%
Male	15	0	0%	15	100%	0	0%	0	0%	6	40%	9	60%	15	100%
Non-English Language Learners	25	1	4%	24	96%	1	4%	0	0%	7	28%	16	64%	23	92%
Economically Disadvantaged	12	0	0%	12	100%	1	8%	0	0%	3	25%	8	67%	11	92%
Not Economically Disadvantaged	13	1	8%	12	92%	0	0%	0	0%	4	31%	8	62%	12	92%
Not Migrant	25	1	4%	24	96%	1	4%	0	0%	7	28%	16	64%	23	92%
Not Homeless	25	1	4%	24	96%	1	4%	0	0%	7	28%	16	64%	23	92%
Not in Foster Care	25	1	4%	24	96%	1	4%	0	0%	7	28%	16	64%	23	92%
Parent Not in Armed Forces	25	1	4%	24	96%	1	4%	0	0%	7	28%	16	64%	23	92%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

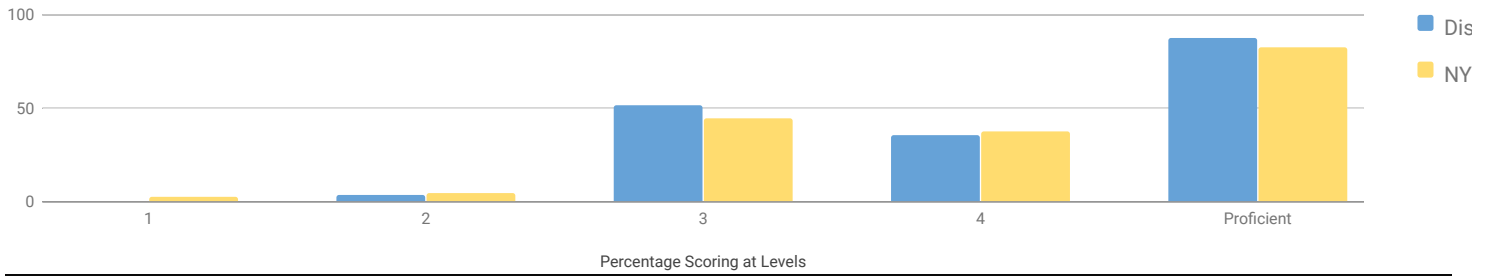
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	0	0%	25	100%	2	8%	1	4%	13	52%	9	36%	22	88%
General Education	22	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	25	0	0%	25	100%	2	8%	1	4%	13	52%	9	36%	22	88%
Female	10	0	0%	10	100%	2	20%	1	10%	1	10%	6	60%	7	70%
Male	15	0	0%	15	100%	0	0%	0	0%	12	80%	3	20%	15	100%
Non-English Language Learners	25	0	0%	25	100%	2	8%	1	4%	13	52%	9	36%	22	88%
Economically Disadvantaged	12	0	0%	12	100%	1	8%	1	8%	7	58%	3	25%	10	83%
Not Economically Disadvantaged	13	0	0%	13	100%	1	8%	0	0%	6	46%	6	46%	12	92%
Not Migrant	25	0	0%	25	100%	2	8%	1	4%	13	52%	9	36%	22	88%
Not Homeless	25	0	0%	25	100%	2	8%	1	4%	13	52%	9	36%	22	88%
Not in Foster Care	25	0	0%	25	100%	2	8%	1	4%	13	52%	9	36%	22	88%
Parent Not in Armed Forces	25	0	0%	25	100%	2	8%	1	4%	13	52%	9	36%	22	88%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

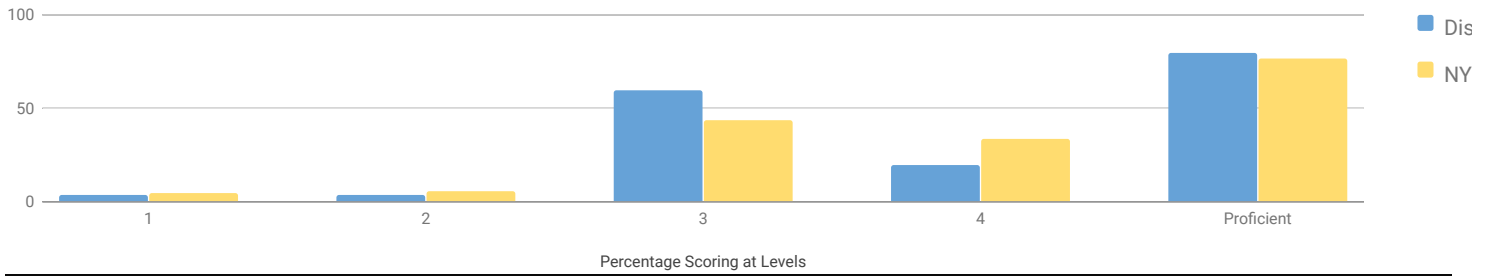
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	2	8%	23	92%	0	0%	1	4%	13	52%	9	36%	22	88%
General Education	22	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	25	2	8%	23	92%	0	0%	1	4%	13	52%	9	36%	22	88%
Female	10	2	20%	8	80%	0	0%	1	10%	3	30%	4	40%	7	70%
Male	15	0	0%	15	100%	0	0%	0	0%	10	67%	5	33%	15	100%
Non-English Language Learners	25	2	8%	23	92%	0	0%	1	4%	13	52%	9	36%	22	88%
Economically Disadvantaged	12	1	8%	11	92%	0	0%	1	8%	7	58%	3	25%	10	83%
Not Economically Disadvantaged	13	1	8%	12	92%	0	0%	0	0%	6	46%	6	46%	12	92%
Not Migrant	25	2	8%	23	92%	0	0%	1	4%	13	52%	9	36%	22	88%
Not Homeless	25	2	8%	23	92%	0	0%	1	4%	13	52%	9	36%	22	88%
Not in Foster Care	25	2	8%	23	92%	0	0%	1	4%	13	52%	9	36%	22	88%
Parent Not in Armed Forces	25	2	8%	23	92%	0	0%	1	4%	13	52%	9	36%	22	88%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

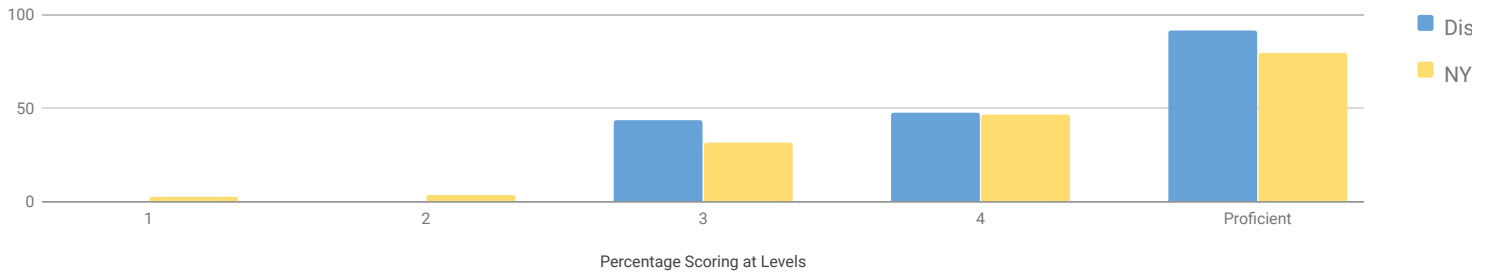
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	3	12%	22	88%	1	4%	1	4%	15	60%	5	20%	20	80%
General Education	22	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	25	3	12%	22	88%	1	4%	1	4%	15	60%	5	20%	20	80%
Female	10	3	30%	7	70%	1	10%	0	0%	5	50%	1	10%	6	60%
Male	15	0	0%	15	100%	0	0%	1	7%	10	67%	4	27%	14	93%
Non-English Language Learners	25	3	12%	22	88%	1	4%	1	4%	15	60%	5	20%	20	80%
Economically Disadvantaged	12	1	8%	11	92%	1	8%	0	0%	8	67%	2	17%	10	83%
Not Economically Disadvantaged	13	2	15%	11	85%	0	0%	1	8%	7	54%	3	23%	10	77%
Not Migrant	25	3	12%	22	88%	1	4%	1	4%	15	60%	5	20%	20	80%
Not Homeless	25	3	12%	22	88%	1	4%	1	4%	15	60%	5	20%	20	80%
Not in Foster Care	25	3	12%	22	88%	1	4%	1	4%	15	60%	5	20%	20	80%
Parent Not in Armed Forces	25	3	12%	22	88%	1	4%	1	4%	15	60%	5	20%	20	80%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	2	8%	23	92%	0	0%	0	0%	11	44%	12	48%	23	92%
General Education	22	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	25	2	8%	23	92%	0	0%	0	0%	11	44%	12	48%	23	92%
Female	10	2	20%	8	80%	0	0%	0	0%	4	40%	4	40%	8	80%
Male	15	0	0%	15	100%	0	0%	0	0%	7	47%	8	53%	15	100%
Non-English Language Learners	25	2	8%	23	92%	0	0%	0	0%	11	44%	12	48%	23	92%
Economically Disadvantaged	12	1	8%	11	92%	0	0%	0	0%	4	33%	7	58%	11	92%
Not Economically Disadvantaged	13	1	8%	12	92%	0	0%	0	0%	7	54%	5	38%	12	92%
Not Migrant	25	2	8%	23	92%	0	0%	0	0%	11	44%	12	48%	23	92%
Not Homeless	25	2	8%	23	92%	0	0%	0	0%	11	44%	12	48%	23	92%
Not in Foster Care	25	2	8%	23	92%	0	0%	0	0%	11	44%	12	48%	23	92%
Parent Not in Armed Forces	25	2	8%	23	92%	0	0%	0	0%	11	44%	12	48%	23	92%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

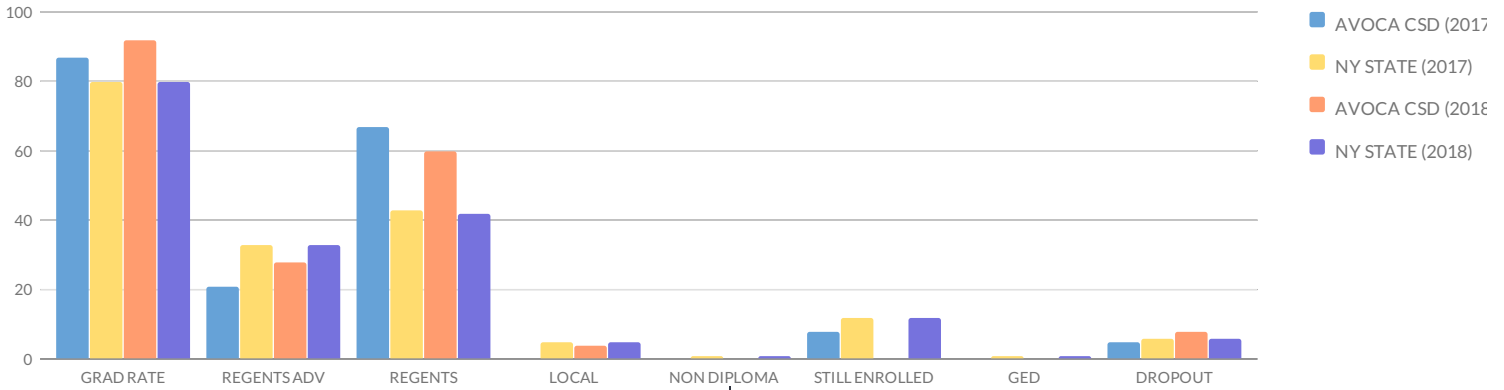
Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA	—	1	—	—	—	—
Grade 7 Math	—	1	—	—	—	—
Grade 8 ELA	—	2	—	—	—	—
Grade 8 Math	—	2	—	—	—	—
Grade 8 Science	—	2	—	—	—	—

AVOCA CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF JUNE

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



2017

2018

ALL STUDENTS

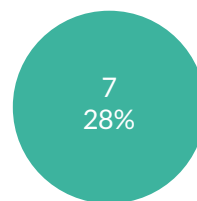
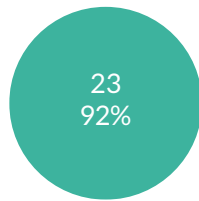
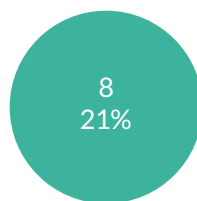
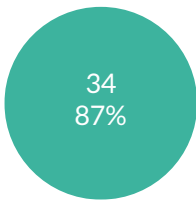
ALL STUDENTS

GRAD RATE

REGENTS WITH A...

GRAD RATE

REGENTS WITH A...

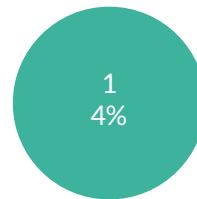
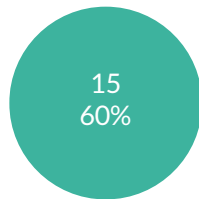
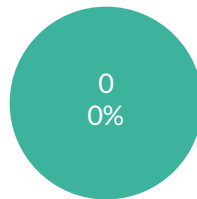
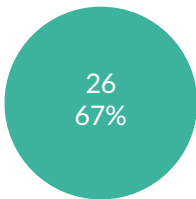


REGENTS DIPLOM...

LOCAL DIPLOMA

REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 39

TOTAL STUDENTS IN COHORT: 25

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

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GED TRANSFER

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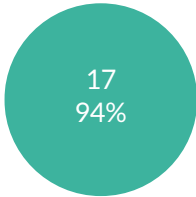
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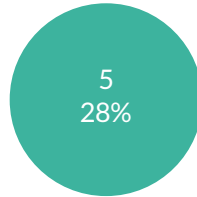
BY GENDER

FEMALE

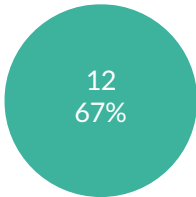
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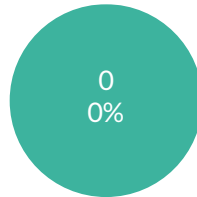
REGENTS WITH A...



REGENTS DIPLOM...

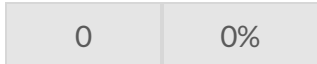


LOCAL DIPLOMA

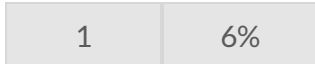


TOTAL STUDENTS IN COHORT: 18

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

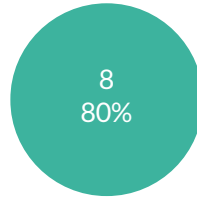


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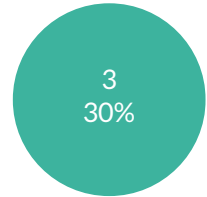


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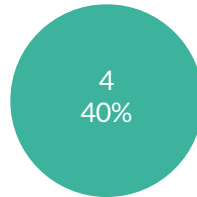
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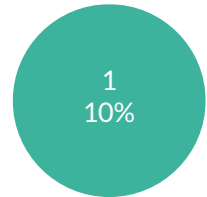
REGENTS WITH A...



REGENTS DIPLOM...

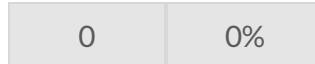


LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 10

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

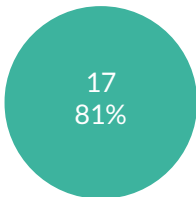


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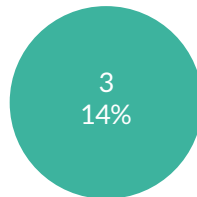


MALE

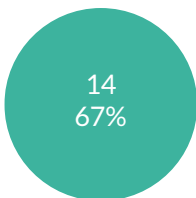
GRAD RATE



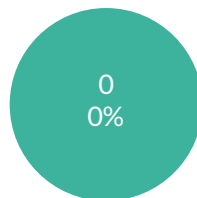
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 21

NON DIPLOMA CRED

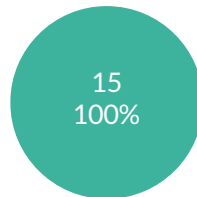


STILL ENROLLED

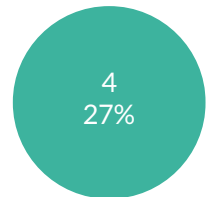


MALE

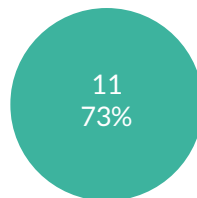
GRAD RATE



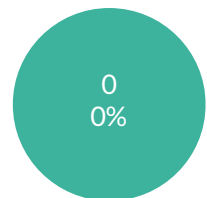
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 15

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

0

0%

DROPOUT

2

10%

GED TRANSFER

0

0%

DROPOUT

0

0%

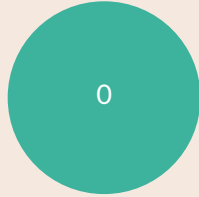
BY ETHNICITY

MULTIRACIAL

GRAD RATE



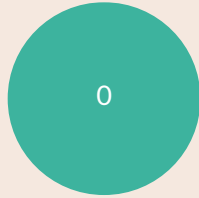
REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS: 0

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT



AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE



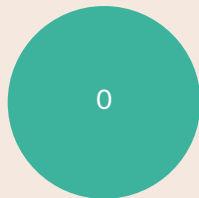
REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS: 0

NON DIPLOMA CRED

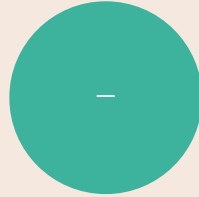


STILL ENROLLED

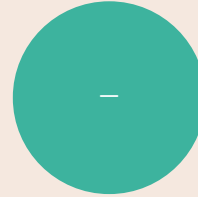


MULTIRACIAL

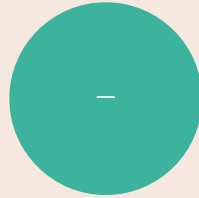
GRAD RATE



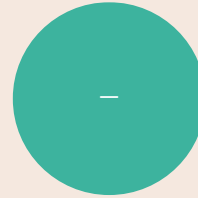
REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA

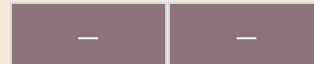


TOTAL STUDENTS: -

NON DIPLOMA CRED



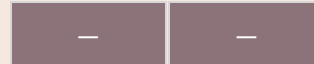
STILL ENROLLED



GED TRANSFER

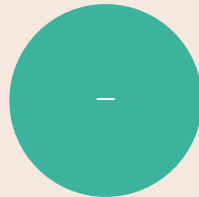


DROPOUT

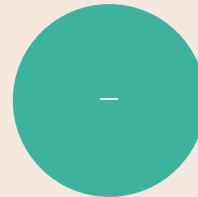


AMERICAN INDIAN OR ALASKA NATIVE

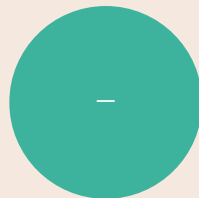
GRAD RATE



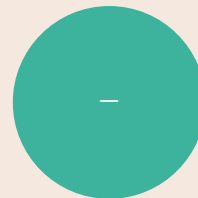
REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

DROPOUT

0

0%

0

0%

GED TRANSFER

DROPOUT

—

—

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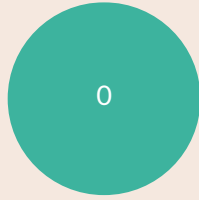
—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE



REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS: 0

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT



WHITE

GRAD RATE



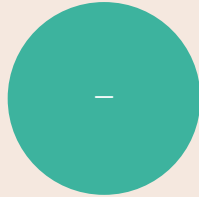
REGENTS WITH A...



REGENTS DIPLOM..

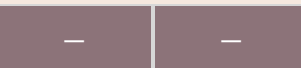


LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

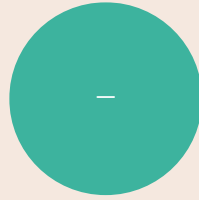


DROPOUT

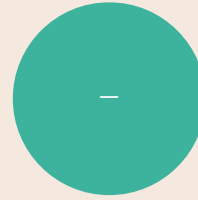


ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

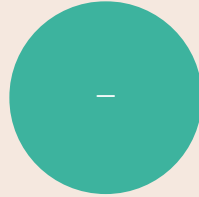
GRAD RATE



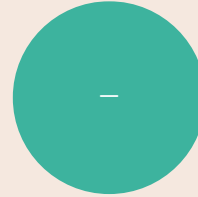
REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

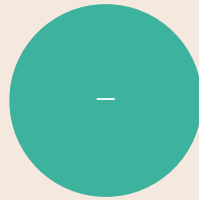


DROPOUT

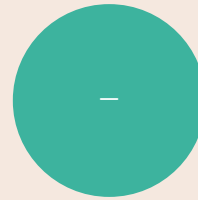


WHITE

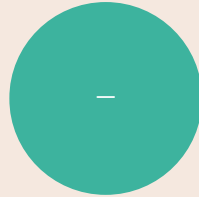
GRAD RATE



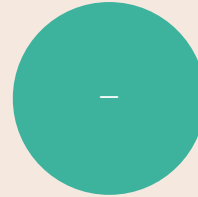
REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT

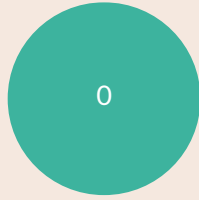


BLACK OR AFRICAN AMERICAN

GRAD RATE



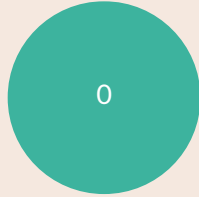
REGENTS WITH A...



REGENTS DIPLOM...

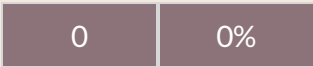


LOCAL DIPLOMA



TOTAL STUDENTS: 0

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT

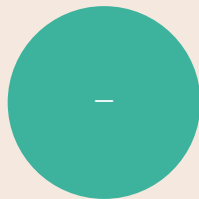


HISPANIC OR LATINO

GRAD RATE



REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

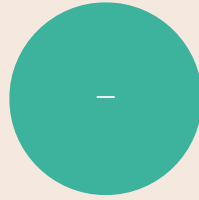


DROPOUT

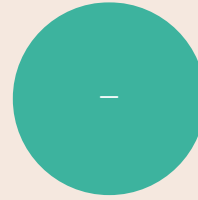


BLACK OR AFRICAN AMERICAN

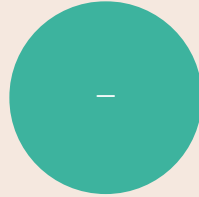
GRAD RATE



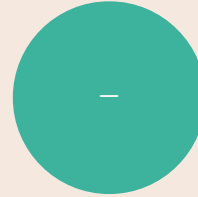
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

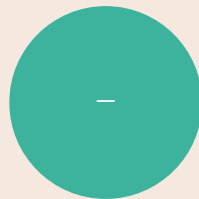


DROPOUT

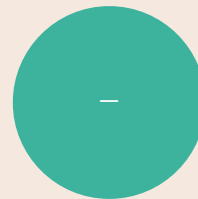


HISPANIC OR LATINO

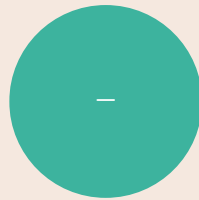
GRAD RATE



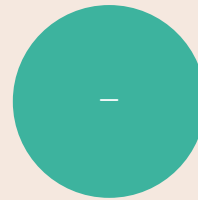
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



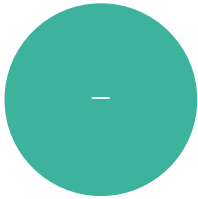
DROPOUT



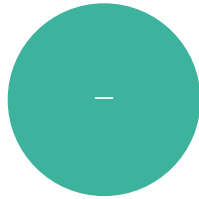
OTHER GROUPS

GENERAL-EDUCATION STUDENTS

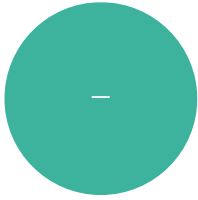
GRAD RATE



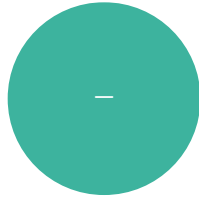
REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

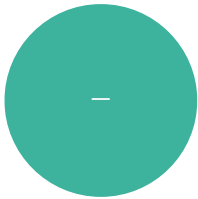


DROPOUT

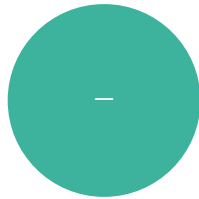


STUDENTS WITH DISABILITIES

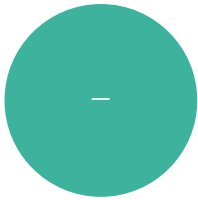
GRAD RATE



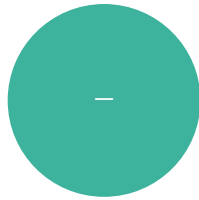
REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

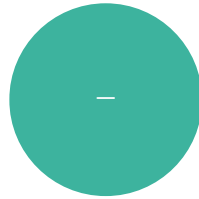


STILL ENROLLED

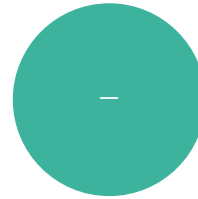


GENERAL-EDUCATION STUDENTS

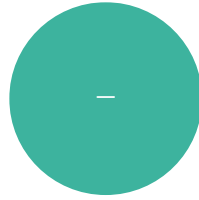
GRAD RATE



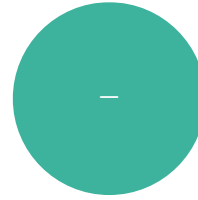
REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

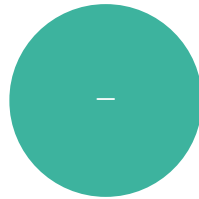


DROPOUT

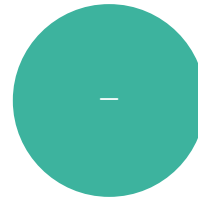


STUDENTS WITH DISABILITIES

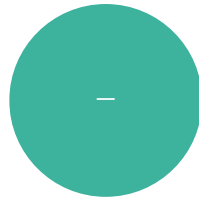
GRAD RATE



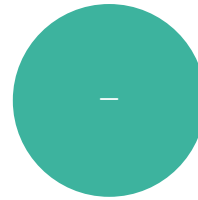
REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

-	-
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DROPOUT

-	-
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GED TRANSFER

-	-
---	---

DROPOUT

-	-
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NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM..

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

DROPOUT



ENGLISH LANGUAGE LEARNERS

GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM..

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

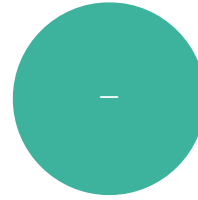
DROPOUT



NON-ENGLISH LANGUAGE LEARNERS

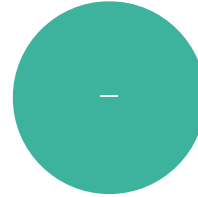
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

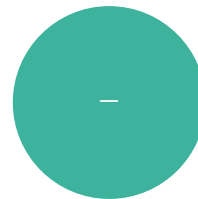
DROPOUT



ENGLISH LANGUAGE LEARNERS

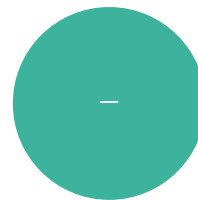
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



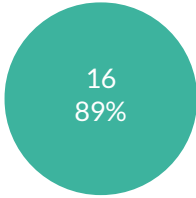
GED TRANSFER

DROPOUT



NOT ECONOMICALLY DISADVANTAGED

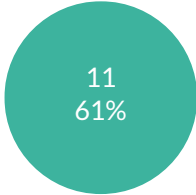
GRAD RATE



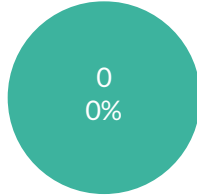
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 18

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

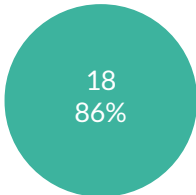


DROPOUT

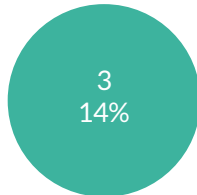


ECONOMICALLY DISADVANTAGED

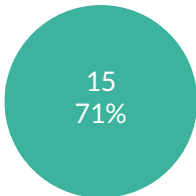
GRAD RATE



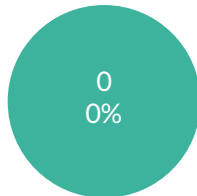
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 21

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

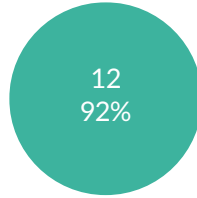


DROPOUT

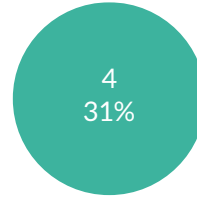


NOT ECONOMICALLY DISADVANTAGED

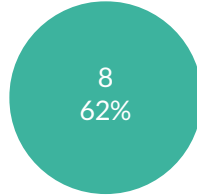
GRAD RATE



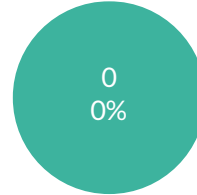
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 13

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

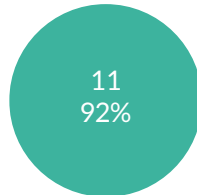


DROPOUT

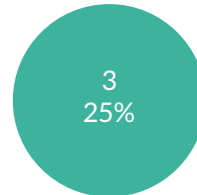


ECONOMICALLY DISADVANTAGED

GRAD RATE



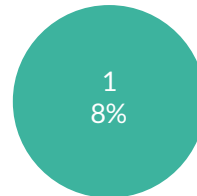
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 12

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



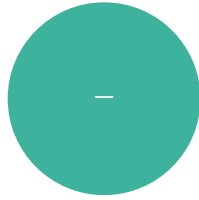
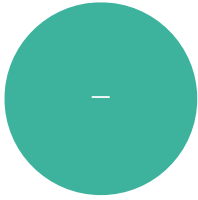
DROPOUT



NOT MIGRANT

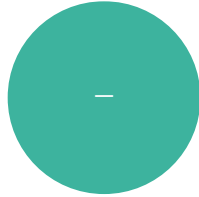
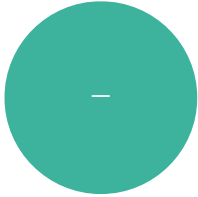
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

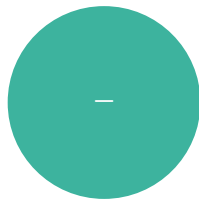
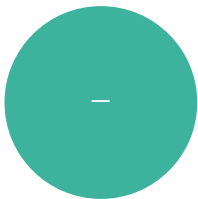
DROPOUT



MIGRANT

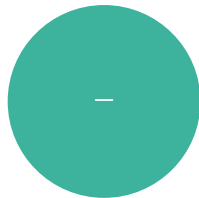
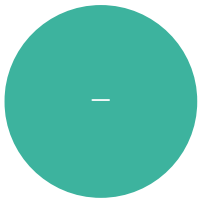
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

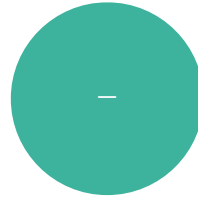
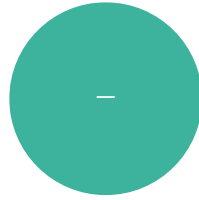
DROPOUT



NOT MIGRANT

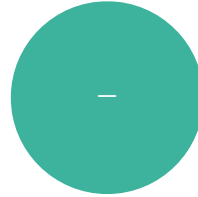
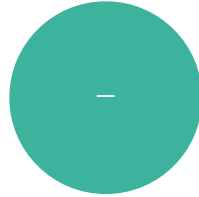
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

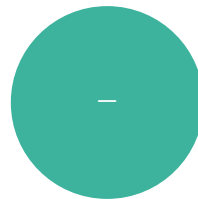
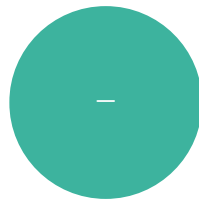
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MIGRANT

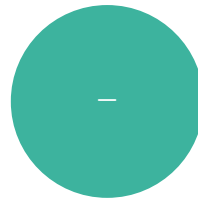
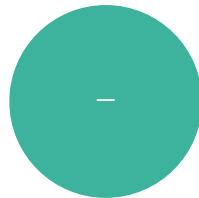
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

DROPOUT



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AVOCA CSD GRADUATION PATHWAYS DATA

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the [Curriculum and Instruction site](#).

PATHWAYS FOR ALL STUDENTS

TOTAL GRADUATES IN COHORT: 23

HUMANITIES		HUMANITIES ALTERNATIVE	
19	83%	0	0%
ARTS		CAREER AND TECHNICAL EDUCATION	
0	0%	3	13%
MATH		SCIENCE	
0	0%	0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES		LANGUAGES OTHER THAN ENGLISH	
1	4%	0	0%

PATHWAYS FOR FEMALE STUDENTS

TOTAL GRADUATES IN COHORT: 8

HUMANITIES		HUMANITIES ALTERNATIVE	
7	88%	0	0%
ARTS		CAREER AND TECHNICAL EDUCATION	
0	0%	0	0%
MATH		SCIENCE	
0	0%	0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES		LANGUAGES OTHER THAN ENGLISH	
1	13%	0	0%

PATHWAYS FOR MALE STUDENTS

TOTAL GRADUATES IN COHORT: 15

HUMANITIES

12	80%
----	-----

ARTS

0	0%
---	----

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

3	20%
---	-----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR MULTIRACIAL STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES

0	0%
---	----

ARTS

0	0%
---	----

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR AMERICAN INDIAN OR ALASKA NATIVE STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES

0	0%
---	----

ARTS

0	0%
---	----

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

0

0%

PATHWAYS FOR ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES

0

0%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

0

0%

SCIENCE

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR WHITE STUDENTS

TOTAL GRADUATES IN COHORT: 23

HUMANITIES

19

83%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

3

13%

MATH

0

0%

SCIENCE

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1

4%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR BLACK OR AFRICAN AMERICAN STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES

0

0%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

SCIENCE

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR HISPANIC OR LATINO STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES

0

0%

ARTS

0

0%

MATH

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

HUMANITIES ALTERNATIVE

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

SCIENCE

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR GENERAL-EDUCATION STUDENTS

TOTAL GRADUATES IN COHORT: 21

HUMANITIES

18

86%

ARTS

0

0%

MATH

0

0%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

HUMANITIES ALTERNATIVE

0

0%

CAREER AND TECHNICAL EDUCATION

3

14%

SCIENCE

0

0%

LANGUAGES OTHER THAN ENGLISH

0

0%

PATHWAYS FOR STUDENTS WITH DISABILITIES

TOTAL GRADUATES IN COHORT: 2

HUMANITIES

HUMANITIES ALTERNATIVE

1	50%
ARTS	
0	0%
MATH	
0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
1	50%

0	0%
CAREER AND TECHNICAL EDUCATION	
0	0%
SCIENCE	
0	0%
LANGUAGES OTHER THAN ENGLISH	
0	0%

PATHWAYS FOR NON-ENGLISH LANGUAGE LEARNERS STUDENTS

TOTAL GRADUATES IN COHORT: 23

HUMANITIES	
19	83%
ARTS	
0	0%
MATH	
0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
1	4%

HUMANITIES ALTERNATIVE	
0	0%
CAREER AND TECHNICAL EDUCATION	
3	13%
SCIENCE	
0	0%
LANGUAGES OTHER THAN ENGLISH	
0	0%

PATHWAYS FOR ENGLISH LANGUAGE LEARNERS STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES	
0	0%
ARTS	
0	0%
MATH	
0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
0	0%

HUMANITIES ALTERNATIVE	
0	0%
CAREER AND TECHNICAL EDUCATION	
0	0%
SCIENCE	
0	0%
LANGUAGES OTHER THAN ENGLISH	
0	0%

PATHWAYS FOR NOT ECONOMICALLY DISADVANTAGED STUDENTS

TOTAL GRADUATES IN COHORT: 12

HUMANITIES		HUMANITIES ALTERNATIVE	
12	100%	0	0%
ARTS		CAREER AND TECHNICAL EDUCATION	
0	0%	0	0%
MATH		SCIENCE	
0	0%	0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES		LANGUAGES OTHER THAN ENGLISH	
0	0%	0	0%

PATHWAYS FOR ECONOMICALLY DISADVANTAGED STUDENTS

TOTAL GRADUATES IN COHORT: 11

HUMANITIES		HUMANITIES ALTERNATIVE	
7	64%	0	0%
ARTS		CAREER AND TECHNICAL EDUCATION	
0	0%	3	27%
MATH		SCIENCE	
0	0%	0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES		LANGUAGES OTHER THAN ENGLISH	
1	9%	0	0%

PATHWAYS FOR NOT MIGRANT STUDENTS

TOTAL GRADUATES IN COHORT: 23

HUMANITIES		HUMANITIES ALTERNATIVE	
19	83%	0	0%
ARTS		CAREER AND TECHNICAL EDUCATION	
0	0%	3	13%
MATH		SCIENCE	

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1	4%
---	----

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR MIGRANT STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES

0	0%
---	----

ARTS

0	0%
---	----

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

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